



Port Edward Community School Plan

2025-26



Port Edward Community School (PECS) is located in the village of Port Edward. The municipality is located 15 kilometers from the City of Prince Rupert. The school is part of School District 52, which is located on traditional Ts'msyen territory and has a Partnership Agreement with the local Aboriginal community that has existed since October 2001. A new school building opened on January 7th, 2013 and is adjoined to the municipal office. This move was necessary to accommodate a declining student enrolment, a trend that has continued. This year, there is one class with students in kindergarten through grade 5. Student enrollment in September 2025 was 9 students.

Vision: Utilising the benefits of a small, multi-age classroom model, Port Edward Community School endeavours to meet the unique needs of the community and its students through an approach that enhances the development of the Core Competencies.

Mission: Our mission is to improve student achievement by encouraging all members of our school community to engage in learning, strive for personal excellence, and provide a safe environment for all.

Beliefs: Instruction matters. Our students are valuable, can be successful and must be supported in all ways. School community partnerships enhance learning for all students. The staff has a crucial role in the success of our students.



Goal:

- To provide authentic learning opportunities for our students to equity, truth and reconciliation, and mental health literacy.

Structures and Strategies:

- The Six-Minute Solution: A Reading Fluency Program
- UFLI, Core Phonics for Assessment
- iPad use supports Coding; Math IXL and other programs promote familiarity with technology
- Social emotional learning opportunities: Zones of Regulation
- School events: Halloween Fun Day, Winter Fun Day, Orange Shirt Day, Pink Shirt Day, Pancake Breakfasts, Valentine's Day, Easter Celebration, Spirit Days, Salmon Lunch
- Outdoor Education (plant walks, park walks, waterfront observations)
- Field Trips: Regular swim lessons, North Pacific Cannery, Prince Rupert Museum, Salmon Festival, local parks (Port Ed and Prince Rupert)



Plans for Staff Development:

- Collaboration opportunities with Pineridge when available
- Continued work to improve literacy skills and student independence through the use of programs like Daily Five and make use of the Leveled Literacy Instruction kit



Community Involvement:

- Visits to community destinations, Mariner's Park, Moresby Pond, Pineridge School, Wolf Creek Dam, and Earl Mah Aquatic Centre
- Enrolment in the Breakfast Club of Canada, Agriculture in the Classroom, and the BC Milk program
- Release of ladybugs to the District of Port Edward Community Garden
- Release of coho fry into Wolf Creek
- Book reading from a local author



Communication:

- PECS operates with an open-door policy; families are invited and encouraged to be a part of their child's education
- Plan and school goals/achievements communicated through various methods; in-person, via email/phone call/text and school website
- Parent/teacher interviews
- Newsletters



Evidence:

- Student artifacts, anecdotal reports, Learning Updates, CORE Phonics data, FSA, Satisfaction Survey

Reflection and Summary:

- Being essentially a rural, one-room, multi-age school provided us with the flexibility to address both the unique characteristics of our students and implement elements of the BC Curriculum with a small, but diverse group. Inclusivity was a key component of the staff's approach, as was taking advantage of learning opportunities off-site whenever possible. We were pleased to take advantage of the flexible nature of our site. We explored the parks in Port Edward and participated in outdoor learning experiences at the pond, the forests, and the beaches in Port Edward
- PECS had a cooking program this year where students learned recipes and were able to learn about measuring and ways on preparing and handling food





Next Steps:

- We will continue our work on implementation of the BC Curriculum, Core Competencies, Applied Design, Skills, and Technologies and Coding
- We will continue to seek out opportunities to participate in events with other schools and Indigenous Education Department to strengthen bonds and programs
- We will continue to improve our literacy and numeracy scores using programs such as those set out by LLI, Daily Five, Carole Fullerton, UFLI and many more
- Continue the efforts made to connect students to the environment and outdoor education opportunities
- Continue to explore and engage with real-life applications to strengthen numeracy skills, like following recipes and cooking

