



Conrad's School Plan

2025 – 2026



Conrad Elementary School is situated in the City of Prince Rupert on the Pacific Northwest coast of British Columbia. We are a diverse multicultural community located on traditional Ts'msyen territory. Currently, our enrollment is 200 students and 80% are of Indigenous ancestry.

Although student learning and social needs are diverse, our students are inspiring and we continue to celebrate many successes. Conrad School has some unique programming designed to meet the needs of many of our priority students. Through Community Link funding, many of our students are able to participate in After School Activities and Art Program. Community Link also supports approximately 100 students for the daily lunch program and Breakfast Club of Canada supports about 50-70 students on our breakfast program. This year, nine students from the village of Metlakatla attended Conrad via daily ferry and bus to and from school.

Our School Improvement Plan focuses on inquiry-based learning. Conrad Elementary held many events that involved family and community members. We also continued to hold many school wide activities that involve family and community members to encourage collaboration with school staff, students, and families.

At Conrad School our ongoing goals are to foster a sense of belonging and enhance the literacy abilities of every student. Students are given daily opportunities to read and build their confidence and joy of reading. Students in the primary grades use many programs in their classrooms to support literacy development through small group guided reading opportunities. Literacy programs included the Heggerty Phonemic Awareness Curriculum, UFLI, Tara West, Jolly Phonics and Talking Tables. Additionally, students in intermediate grades also participated in small group guided reading opportunities, utilizing Education Assistants and Learning Services Teachers to lead small groups with daily practice to strengthen reading fluency, accuracy and comprehension.



Vision: Create a safe and welcoming environment where every student is able to grow their core competency skills to further their learning and become successful community members.

Mission/Belief: Conrad Elementary is a community of life-long learners that challenges students to strive to do their personal best within a caring and supportive environment.



Goal #1

- **By providing a safe and welcoming environment for everyone at Conrad Elementary School, we are ensuring that learning is equitable for all students. By increasing students' sense of belonging, we hope to increase attendance rates, resulting in improved literacy rates.**

Structures and Strategies:

- Classroom Teachers utilise supports and services from district support staff (OT, SLP, Counselling, TDHH staff, Indigenous Education staff, IFRW) as well as non-enrolling teachers (LSTs, Teacher Librarian/District Literacy Teacher) and the Principal
- Opportunities for collaboration between all school staff members (use of LIF and PRDTU Mentorship Program)
- Collaboration with Indigenous Education Department (authentic learning from local harvesting of cockles/seaweed, fried bread, Crest Art, Storytelling, Identity, Seasonal Rounds)
- Whole-school trip to Seal Cove Salt Marsh partially funded by Conrad PAC



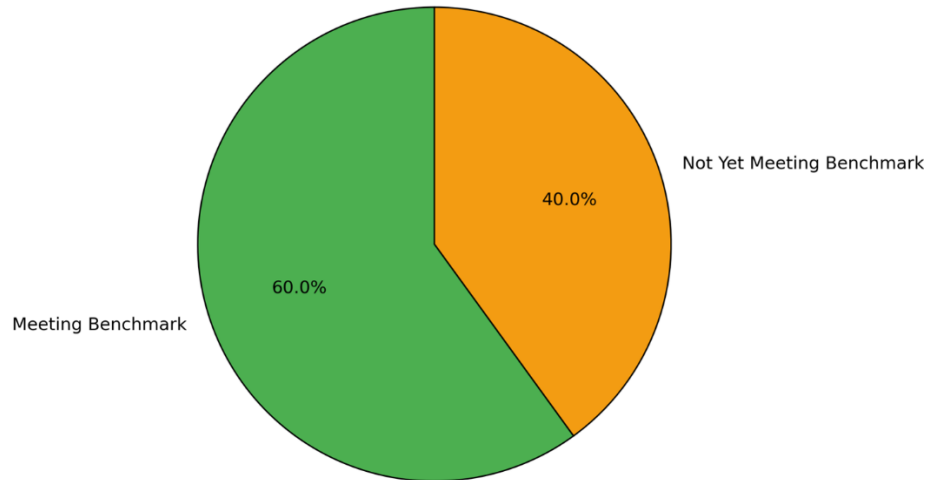
- School-wide meals: Pancake Breakfast (funded by Breakfast Club of Canada/prepared by volunteers from PRPA, Pembina, AltaGas and Trigon), Turkey Lunch
- Applied Design Skills and Technology (ADST) and Science Technology Engineering and Math (STEM) activities (popsicle bridge challenge)
- Drumming sessions with Marlene Clifton
- Orange Shirt Days and Pink Shirt Day
- Spirit Days (Red/White/Green Day, Jingle Bells Day, Holiday Sweater Day, PJ Days, etc.)
- PAC monthly lunches: Vihaan's Pizza and No 1 Catering/PAC Popcorn Fridays
- Outdoor exploration – students enjoyed forest hikes, outdoor garden, neighbourhood walks, waterfront observations, community bus tours, field trips to Oldfield Creek Fish Hatchery, Port Interpretive Centre, Prince Rupert Public Library, Museum of Northern BC, Butze Rapids and Ecology Centre
- Swimming and Skating opportunities
- Family Fun Night
- Conrad Family BBQ
- Learning and growing in the 'Garden of Hope' (*Syndooynm Na K'oom*); Spuds in Tubs program for early Primary classes; successful grant recipient of 'Go' Grant
- Community building - RCMP assisted Breakfast Club with pancakes, school walk throughs, and a fun and exciting Colour the Cruiser event



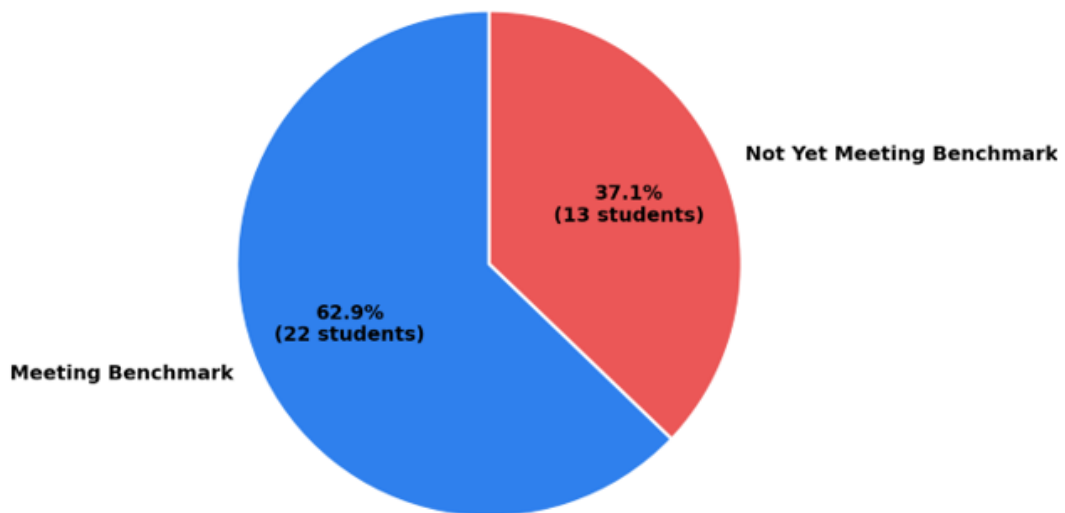


Data for Goal #1:

2026 Kindergarten Lower-Case Letter Name & Sound Assessment
Percentage of Students Meeting Benchmark



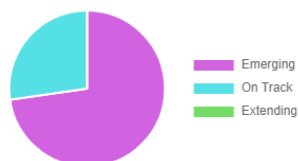
**Kindergarten Upper Case Letter Name & Sound Assessment
Combined Benchmark Results**





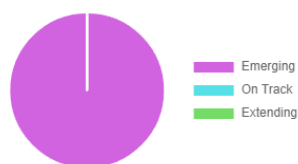
Foundation Skills Assessment (FSA) Results 2025-2026

Grade 4 2025/26
Literacy



	Participation Rate - Writers Only	
	#	%
Emerging	16	72.73
On Track	6	27.27
Extending	0	0.00

Grade 4 2025/26
Numeracy



	Participation Rate - Writers Only	
	#	%
Emerging	22	100.00
On Track	0	0.00
Extending	0	0.00

Goal #2

- **By strengthening our relationships with Conrad families, Conrad School will build stronger relationships with students and families. Building trusting relationships will lead to increased attendance rates and build rapport with families, creating a safe space for everyone connected to Conrad.**

Structures and Strategies:

- Creation of District Literacy Coordinator role
- Heggerty Phonemic Awareness Program
- University of Florida Literacy Institute (UFLI)
- Tara West (Science of Reading practice)
- Core Phonics
- Alphabet Teams (Orton Gillingham)
- Guided Reading groups
- Literacy opportunities (Book Tasting in the Library)
- Weekly explorative and hands-on Literacy activities offered by Library Teacher (Mental Health Literacy and Literacy-enhancing activities)
- Small group support for Early Primary by Learning Services Teachers (LSTs)
- LST-consults for struggling readers
- Scholastic Book Fairs – very well-attended by Conrad families
- Buddy Reading between grade groups
- Readers Theatre and choral reading activities
- Use of district technology resources to enhance student learning (Raz-Kids, etc.)
- Free books on offer in school lobby area
- Author visit to Conrad Library; former Conrad student Kim Spencer



- other various literacy opportunities

Conrad Library 'Wap Liitsx':

Wap Liitsgm - our library - is an inclusive and welcoming space that honours Ts'msyen language and culture. Families enjoyed our library by attending a series of Book-Tasting Café events in the Fall and Spring. Photos, artwork, and stories are highlighted to celebrate students' voices and to build community. Each month, new book displays are created to spark interest and support classroom learning, highlighting our local Seasonal Rounds as well as other community and cultural events. Instruction in our library has centred on strengthening literacy and language skills for all learners, supporting students' growth as confident readers and writers.

With support from Wap Sigatgyet, we are grateful to have received funding from The Prince Rupert Port Authority and AltaGas to help expand our collection with new books and resources that honour Indigenous voices and perspectives. *T'oyaxsut'nüüsm!*



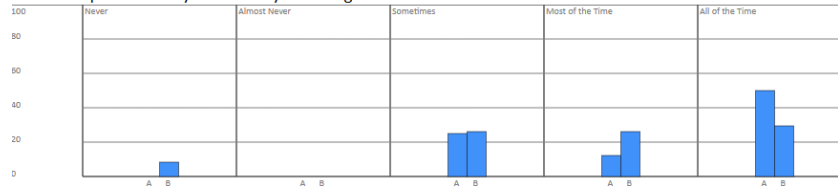


Data for Goal #2:

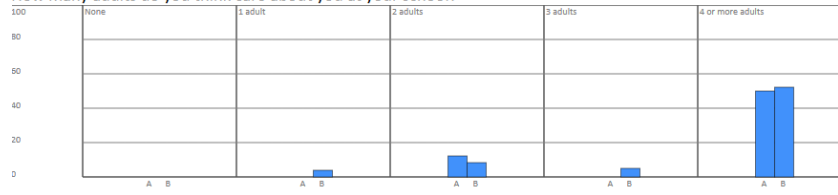
Grade 4 Student Learning Survey Unofficial Results Printed on July 6, 2026

A: Conrad Elementary
B: District

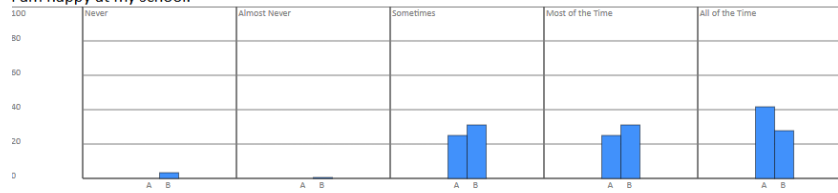
Is school a place where you feel like you belong?



How many adults do you think care about you at your school?



I am happy at my school.



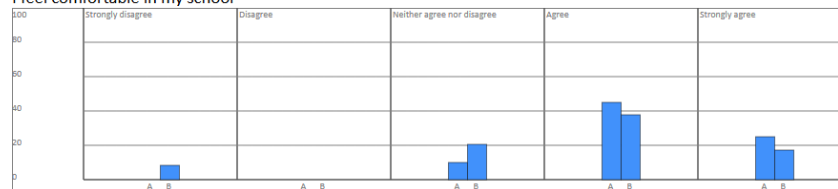
Do you feel welcome at your school?



Do you feel safe at school?



I feel comfortable in my school



Goal #3

- By teaching and learning about better mental health practices, we will build capacity for better mental health literacy for students, staff and



families. In addition, by providing mental health strategies and trauma informed practices, students will feel safe at school and an increased sense of belonging.

Structures and Strategies:

- Field trips in the community to reinforce concepts of Financial Literacy; real-world applications – students allocated a budget to purchase items
- Carole Fullerton materials available
- Offered real-life experiences for students to practice numeracy skills: baking, cooking, exploration of numeracy manipulatives
- Reggio-inspired math (outdoor learning: patterns in nature, scavenger hunts, etc.)



Data for Goal #3:



High Well-being (Thriving)
Children who score in the high range on at least 4 of the 5 measures of well-being and have no low-range scores.

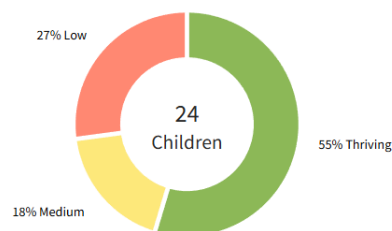


Medium Well-being
Children who score in the high range on fewer than 4 of the 5 measures of well-being, and have no low-range scores.

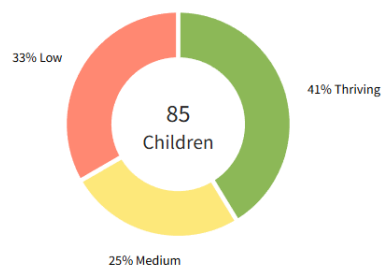


Low Well-being
Children who score in the low range on at least 1 of the 5 measures of well-being.

CONRAD ST ELEMENTARY
GRADE 5



PRINCE RUPERT
GRADE 5





Structures and Strategies:

- Wellness Teacher worked with small groups and individual students
- Boys Groups led by Indigenous Family Resource Worker & Wellness Teacher
- Outdoor opportunities to connect with nature
- Mindfulness practiced in the classes
- Soft start (morning centres); alternate spaces and settings for breaks
- Breakfast Club available daily in the Gym from 8:30am
- Library Learning Commons available daily from 8:30am for early arrivals
- Food security (Rotary Apples Program, District lunch program)
- Mentorship teaching
- Community supports provided by CYMH, MCFD and FCC
- Variety of strategies to teach students self-advocacy skills (WITS)
- SEL lessons in class by Wellness Teacher
- Use of Sensory Room as 'Rainbow Room' (*Gyits'oon Moaxii*) – self-regulation space for students with sensory-seeking needs
- Roots of Empathy program in both Kindergarten classrooms as well as the Grade 5 classroom



Plans for Staff Development:

- Continue bi-monthly Staff meetings (every second Wednesday, in-person) to discuss BC curriculum, Indigenous Education and teacher mental health (self-care); as well as inviting Special Guests (with specializations) from District and community
- Continue organized social events for Staff (staff birthdays, lunches, weekly snacks)



- District-led Professional Development Events (Implementation Day, Regional Pro Ds)
- Continue to work with Indigenous Education Department
- On-going informal conversations about collaborative approaches to support students and families (classroom teachers, support staff, Indigenous Family Resource Worker, office staff, etc.)
- Continue with Conrad Team Meetings regularly; all team members gather to collaborate on how best to support Conrad students and families



Community Involvement:

- Monthly PAC meetings
- Monthly newsletters sent home physically, via email and available on website
- Social media platforms – school website and Facebook; keeping families up to date on current events happening at our school. Some classes also use cell phones to keep their families informed with the current events happening in their classes
- Two photo boards, updated monthly, in high-traffic area (hallway between main office and Library, across from bathrooms) showcasing student learning opportunities and fun events
- Increasing in-house connections with families; hosted a Conrad Family BBQ, Family Fun Night (Bouncy Castle), Flashlight Event, Play in the K, Meet the Staff, Winter Concert
- Opportunities for parents to be involved in school events (class field trips)
- 'Student-Led' event paired with Scholastic Book Fair



- Whole-school Seal Cove Salt Marsh field trip
- Skating & swimming events throughout the year, as well as community field trips (Library, Ecology Centre, Port Interpretive Centre, Gymnastics, Butze Trail/Grassy Bay, Oldfield Creek Fish Hatchery, etc.)



Ongoing Evidence:

- Encouraging and positive attendance at Family Night events such as our Conrad Family Fun Night and Conrad Family BBQ
- Conrad community (students, staff and families) provided feedback
- Post-event discussions at Staff Meetings to provide constructive feedback on how to improve for the next event
- Families expressed positive feedback through personal interactions with staff members or on a social media platform





Reflection and Summary:

- Conrad School has work to accomplish in the areas of equity, truth & reconciliation and mental health wellness, which are also district priorities. We are, however, doing a good job in creating a safe space for our learners
- In our quest to make literacy a priority, our Staff has continued to invest in many literacy resources this year to compliment existing literacy programs; in addition, early primary classroom teachers continue to utilise programs to increase literacy levels. This year, Conrad had a District Literacy Coordinator, who collaborated with teachers to support literacy practices and assessments. We also had a school team work with the Provincial Outreach Program for Autism and Related Disorders (POPARD) with a focus on using screening data to identify students and skills in need of targeted instruction and creating tier 2 and 3 strategies to support students.

Next Steps:

- We would like to continue to improve our literacy programming by encouraging and supporting collaboration teachers and utilizing our District Literacy Coordinator
- We will continue using varied reading strategies such as Core Phonics, Heggerty, UFLI, Tara West, Jolly Phonics, Talking Tables, Alphabet Teams, etc. We will also continue using Acadience as a universal screening tool
- Continue to use Coding and Computational Skills for all learners, so that students will learn critical thinking, problem solving and decision-making skills
- Continue to implement STEAM and ADST activities for all classes
- Continue with our school wide events and family involvement to promote a sense of belonging and connectedness
- Continue outdoor education, place-based learning and using 21st century learning strategies
- Continue to increase the incorporation of First Peoples Principles of Learning into daily instruction
- Continue to utilise the outdoor Conrad learning spaces: greenhouse, garden beds, picnic tables, compost area, and undercover learning space so all classes can learn about harvesting, planting, and continue to play outdoors



Things to Celebrate

School Successes:

- Classes actively taking part in outdoor education and helping with our outdoor garden
- School-wide events have created a more inviting and inclusive environment for students and staff
- Students feel a sense of pride being a member of the Conrad Family
- Collaboration between classes throughout the school year; it was great to see multi-age students working together for a common purpose
- Increased collaboration between staff for continuation of building on school-wide community





Important School Initiatives:

- Early Primary Literacy focus; collaboration between CRTs and LSTs to provide consistent weekly literacy supports in classrooms
- Continued daily Breakfast Club, offered in the gym and the Library Learning Commons, both opening at 8:30am
- Daily Announcements including both Sm'algyax and French morning greetings
- Birthday Display in common space to celebrate the Seasonal Rounds with student birthdays
- Continue school-wide Fun Day and other events (Halloween, Winter, Christmas Bazaar, Indigenous Peoples Day, Terry Fox Run)
- Continue to hold Spirit Days
- Family Events (Morning Muffins, Flashlight Event, Play in the K, Bouncy Castle, Library Cafe, School BBQ)
- Sports Activities (swimming, skating, gymnastics, badminton, basketball and track & field)
- Afterschool clubs (Activities and Art)
- PAC lunches (Vihaan's Pizza and No 1 Catering lunches); Friday PAC Popcorn Days; PAC-sponsored events (LARPing with Good Time Games, year-end Scholastic books for every student)
- School-wide drumming with Marlene Clifton
- Place-based learning (Forest hikes, Butze Rapids, Rushbrook trail, Lester Centre of the Arts Performances, ANBT, Prince Rupert Public Library, Ecology Centre, Museum of Northern BC, etc.)
- Nature-focussed learning (Stream to Sea program with Oldfield Creek Fish Hatchery, butterfly life cycle observations)
- Coding and STEM activities
- Community Members (RCMP) interacting with Conrad Community

