

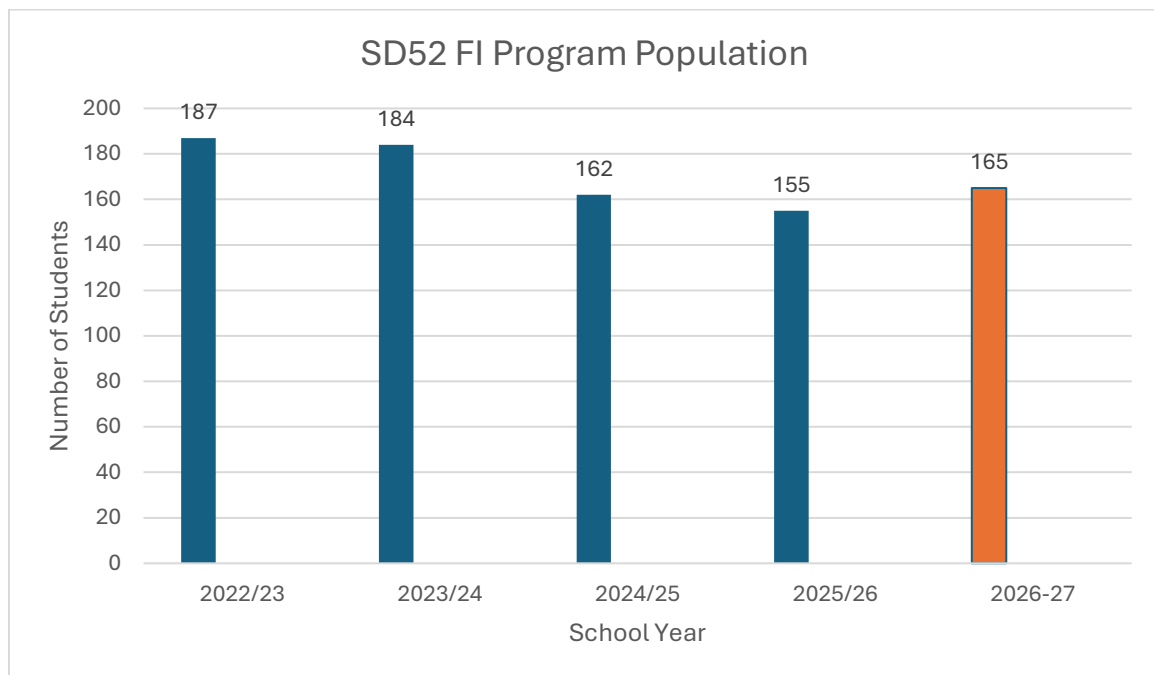
2025/26 SD52 French Immersion Annual Report



Learner Population

September 2025 Totals

School Location	# of Students	Gender (F/M)	Indigenous Students %	Multi-Lingual Students %
Roosevelt Park (K-5)	75	50% / 50%	24%	15%
PRMS (6-8)	35	50% / 50%	35%	26%
CHSS (9-12)	45	70% / 30%	22%	9%
Totals	155	56% / 44%	27% (average)	16% (average)



In 2025–26, our kindergarten cohort exceeded capacity (*24 students*), but the program was able to accommodate some students in the smaller Grade 1 cohort. For 2026–27, the incoming kindergarten class is again near full capacity, and overall enrollment in the French Immersion program is expected to increase.

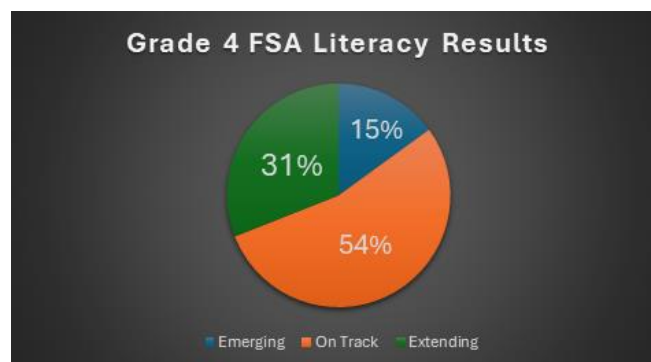
French Immersion Literacy Results

2025 French Immersion FSA Results (Oct-Nov 2025)

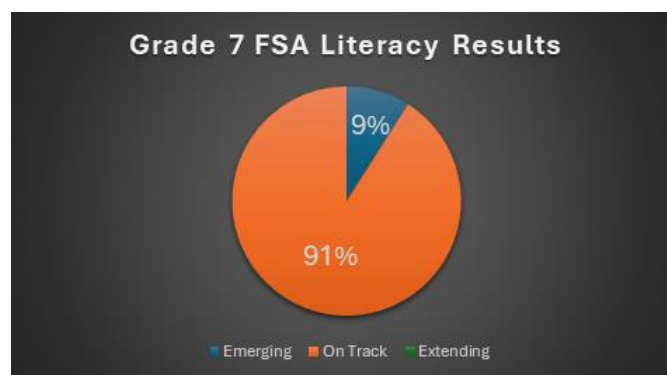
When enrolling their children up for the French Immersion program, many parents question how their child will perform with English reading. A recent study (*Bérubé, D., Uchikoshi, Y., & Marinova-Todd, S. H. 2022*) on bilingual and multilingual students highlight that phonetic awareness, decoding, and morphological awareness acquired in French transfer to English reading. Being bilingual also frequently boosts executive control and reading comprehension.

2025 FSA data indicates that SD52 FI Grade 4 students are already performing at a higher level (85% on track or higher) than the 5-year district average (43%-53%). (*BC Education System Performance - Prince Rupert School District: Foundation Skills Assessment, 2026*) This performance trend continues into Grade 7, where 91% of FI students were on track compared to the 5-year district average between 39%-55%. (*BC Education System Performance - Prince Rupert School District: Foundation Skills Assessment, 2026*)

Grade 4 Literacy

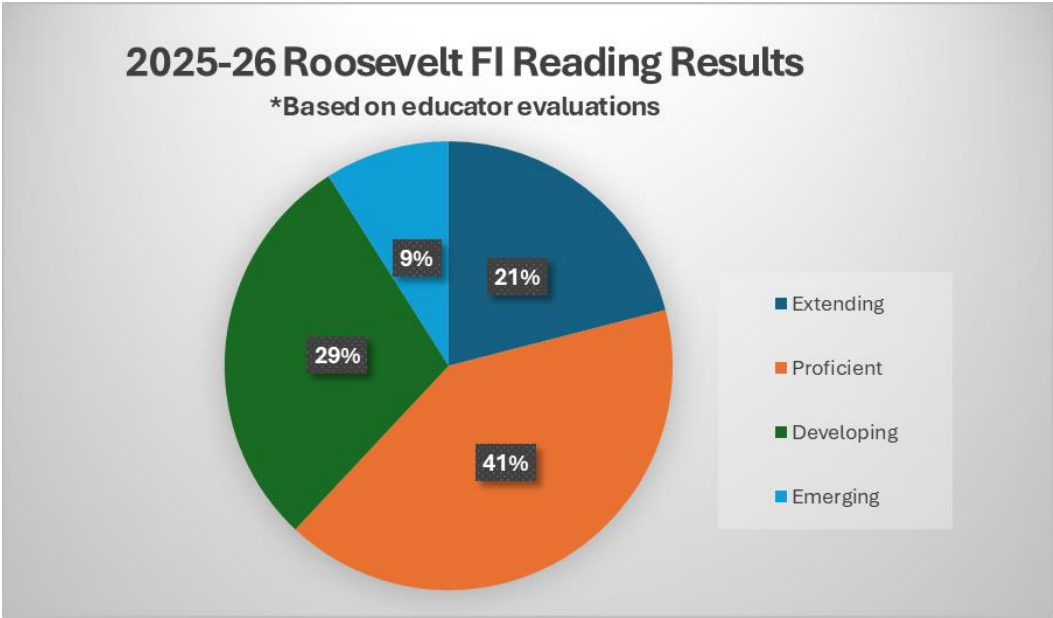


Grade 7 Literacy

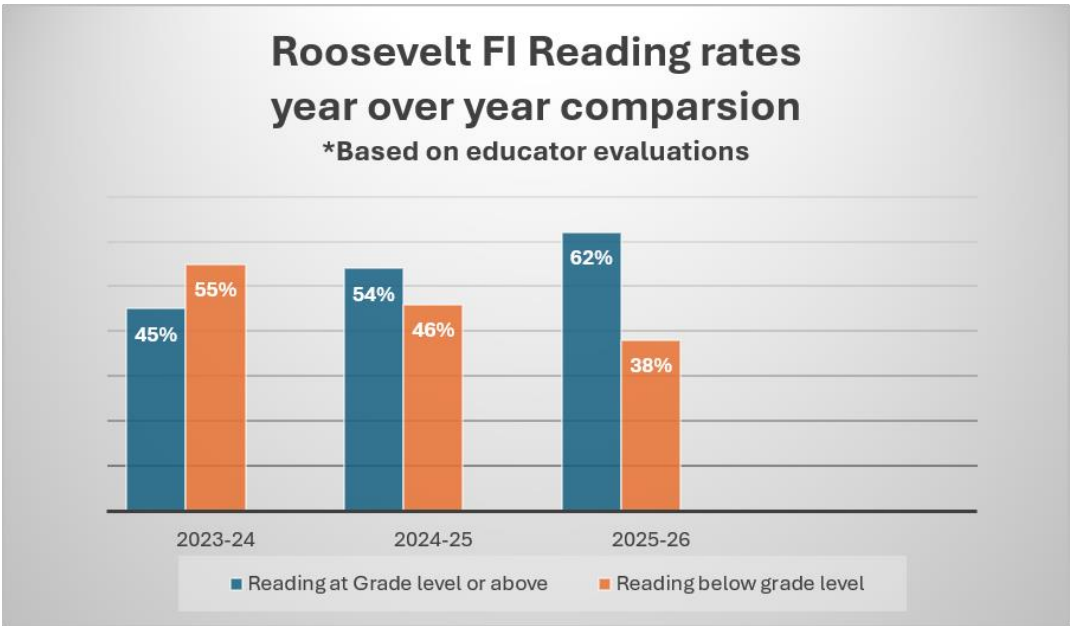


Elementary French Immersion Reading Results

When looking at specifically French-language reading results from Roosevelt Park Elementary, statistics continue to show a high level of success at the elementary level for our French Immersion students.



With structured literacy programming (*Son-au-Grappe*), screening (*Acadience*), diagnostic tools (*ÉCLAIR*), and reading intervention programs put in place over the last several years, our French reading program reading rates continue to improve year over year.



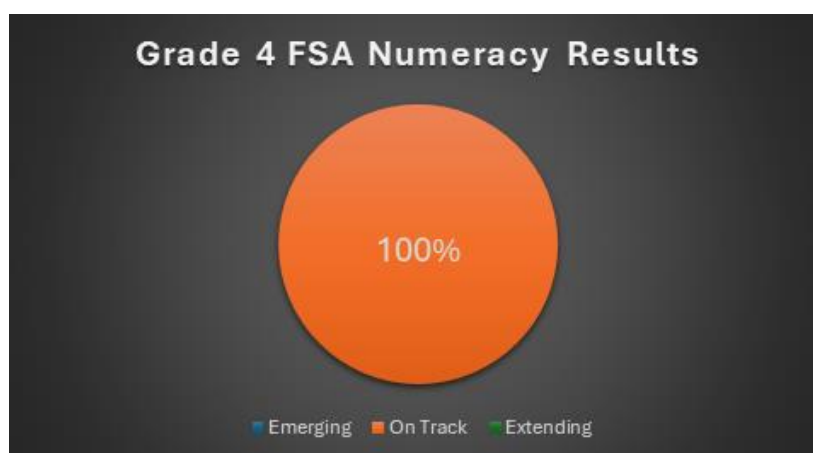
French Immersion Numeracy Rates

2025 French Immersion FSA Results (Oct-Nov 2025)

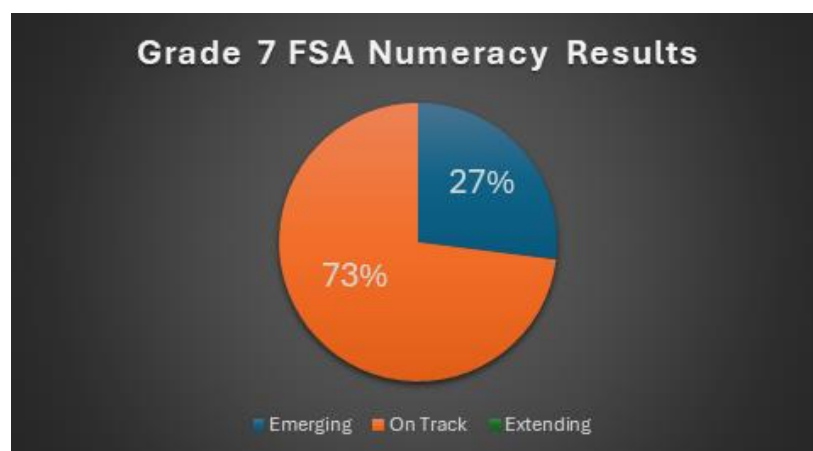
Recent research (Nucette, A., Hamamura, T., Leitao, S., & Biedermann, B. 2025) suggests that there is a positive correlation between language learning and mathematical skills, with indications that students in bilingual or second language programs can perform up to three times better on math tests than those without such exposure.

Students within the SD52 French Immersion program are scoring quite well based on the 2025 FSA scores and at a higher level than students within the English language program. 73% of FI Grade 7 students were on track compared to 22%-46% for the 5-year district average. (B.C. Education System Performance - Prince Rupert School District: Foundation Skills Assessment. 2026)

Grade 4 Numeracy

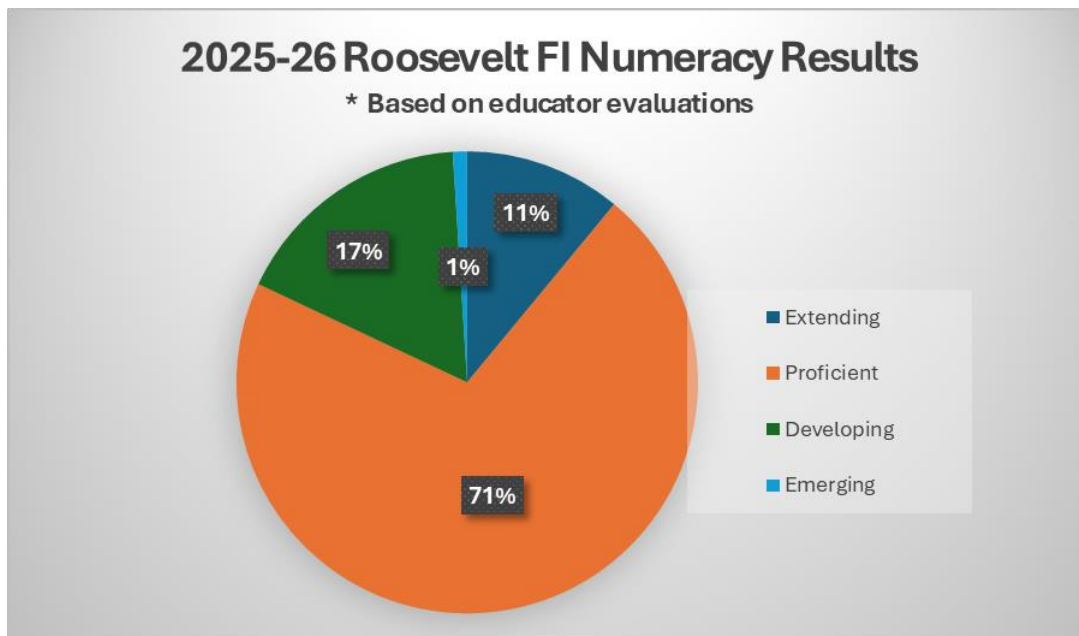


Grade 7 Numeracy

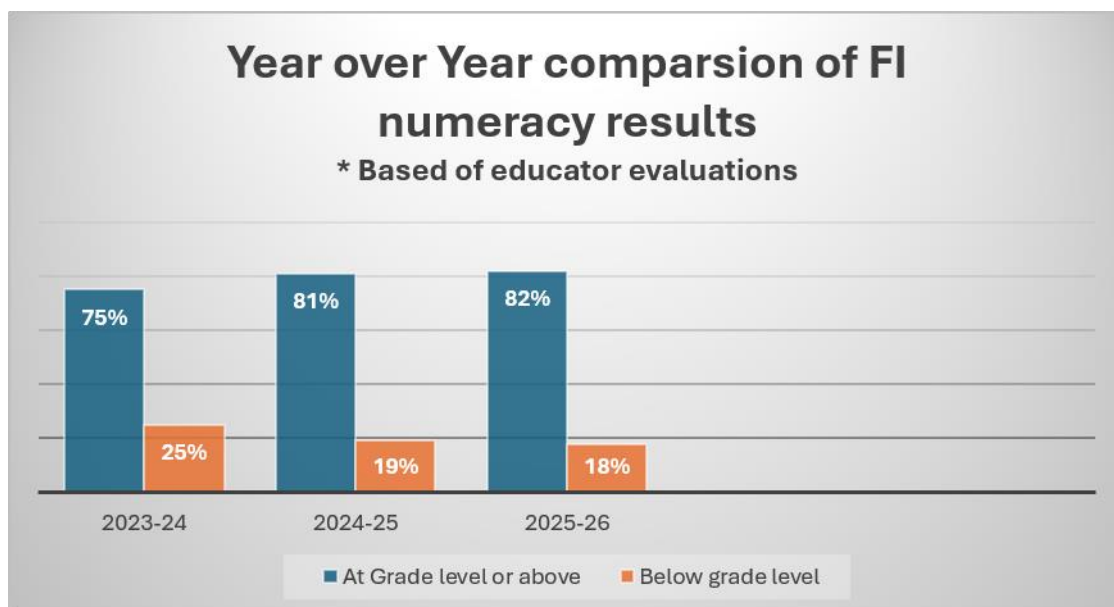


Elementary French Immersion Numeracy Results

The graph below shows that at the elementary level, 82% of our students are at grade level (*proficient*) or higher (*extending*) in numeracy.



The graph below shows that the French Immersion numeracy results are quite solid and improving year over year.



CANADIAN PARENTS FOR FRENCH CONCOURS d'art oratoire

Canada's French Public Speaking Contest™

To help improve the oral fluency and confidence of French Immersion students, all students from Grade 6-12 participated in CPF's Concours d'art oratoire. This contest has students write a speech of 3-5 minutes about a subject of their choosing. Students presented their speeches in front of their classes and selected students were then asked to present in front of wider audience which included CHSS and PRMS students and families.

In March 2026, CHSS had 40+ students (Grade 9-12) participate in Round 1 of classroom concours, and 10 students were then selected to participate in the final round in the Multi-Purpose Room where they were joined by PRMS students. Grade 11 student Kiri Orton was selected as the overall winner for her speech about the 'Importance of Libraries' and represented SD52 at the provincial finals at UBC's Surrey campus in May 2026. Though she did not place in the Top 3 for her category, Kiri did an amazing job and represented SD52 very well.





In April 2026, PRMS had 30+ students (Grade 6-8) participate in Round 1 of classroom concours, and 12 students were then selected to participate in the final round in the school gym where they were joined by Grade 4/5 students from Roosevelt Park elementary. Grade 8 student Astrid Warburton was selected as the overall winner for her speech about the 'Dangers of Professional Burnout'.



The goal moving forward is for both staff and students to continue participating in the Concours d'art oratoire program to help improve students' oral proficiency. As students gain experience year after year, it is expected that the overall quality of speeches and student performance will continue to improve.

Extra-Curricular Activities

Les Arts et Métiers Program

During February 2026, every Wednesday 20+ Roosevelt Park French Immersion students from Grades 1-5 signed up for an after-school art program that was led by 4 CHSS French Immersion students. Partnering with AFFNO, students completed various arts and crafts projects and were provided snacks. These sessions gave all students, elementary and secondary, an opportunity to use French vocab and gave the secondary students a chance to gain valuable leadership skills to use in the future.

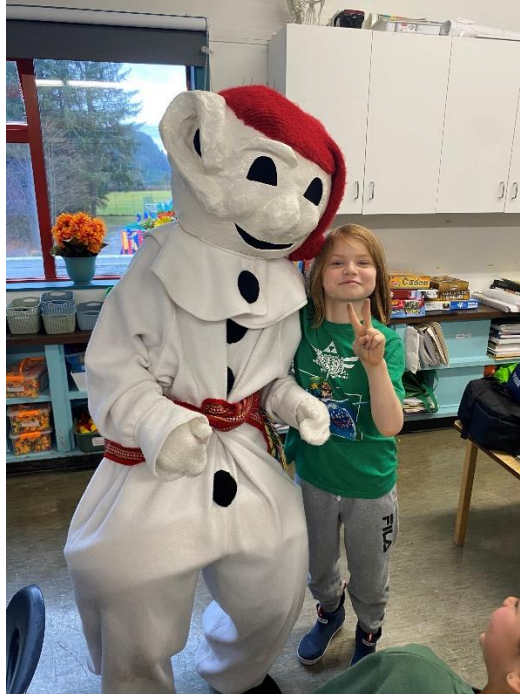


There are plans to work with AFFNO and continue the art program into 2026-27, along with a French cooking program at both CHSS and PRMS.

Cultural Experiences

Carnaval Celebrations

In February 2026, both Roosevelt Park and PRMS both hosted their Carnaval celebrations at their respective schools. Each site hosted a variety of fun-filled, winter themed activities for all French and English program students.



Cultural Experiences

Éloïz Concert

In April 2026, all French Immersion students from across the district along with Core French students from PRMS and CHSS were invited to a show by French pop-country artist Éloïz. As part of a cross-province tour, Éloïz performed an afternoon matinée show in front of 100+ students at the Lester Centre.



Théâtre la Seizième

In April 2026, Roosevelt Park and PRMS French Immersion students were able to watch an all-French production of 'Petite Ondine' by Vancouver's Théâtre la Seizième. 100+ students watched a show which followed a similar theme to the Little Mermaid, with the young mermaid daughter of the King of the Seas defies the rules and goes to the surface of the sea and encounters an evil witch.



Cultural Experiences

Compaigni V'ni Dansi

In June 2026, working in partnership with the SD52 Indigenous Education Department and the Prince Rupert Métis Association, 100+ French Immersion students along with elementary students from across the District and PRMS enjoyed two separate performances by the Compaigni V'ni Dansi at the Lester Centre. V'ni Dansi is a Vancouver-based traditional Métis and contemporary dance company dedicated to sharing the dances, stories and culture of the Métis.



French Immersion Picnic

In June 2026 SD52 hosted its annual French Immersion picnic at Diana Lake with over 100+ students from across the district participating. Working with the local chapter of CPF and AFFNO, students were treated to hotdogs, snack, and ice creams while having the chance to swim, play lawn games, and enjoy a day together.

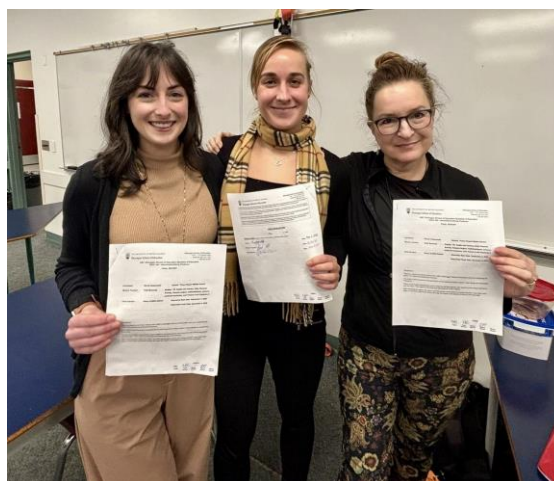


French Teacher Practicum Placements



Working with the University of British Columbia – Okanagan (UBC-O), SD52 were able to secure two French-speaking teacher practicum candidates for the fall of 2025. These placements started in September and went through until the beginning of December. One of the practicum students was placed with the High School teacher (Grade 9-12) at CHSS and the other practicum student was placed with the Grade 7/8 teacher at PRMS. Both candidates had very successful final practicums and enjoyed their stays within our District. Both teachers decided to stay on with SD52 as TTOC's until June 2026 and were placed in French Immersion classrooms when needed. Sadly, for SD52, they have both decided to return home to start Graduate programs. We wish good luck to them both in their future endeavors.

Having such a successful partnership with UBC-O this past year, they have asked SD52 to again take on two more French-speaking teacher practicum candidates at CHSS and PRMS in the fall of 2026.



Resource Purchases

Below is a list of some major items purchased over the school year to help French students and educators with their classroom experience:

- Set of laptops was purchased for the CHSS French Immersion program.
- 10 iPads for the CHSS Core French program.
- 10 iPads were purchased to help with STEM programming at PRMS
- BENQ interactive display for the PRMS computer lab.
- Robotics kit to help with STEM programming at Roosevelt Park Elementary.
- Multiple learning assistance tools purchased for Roosevelt Park Elementary.
- Various French library resources at Roosevelt Park, PRMS, and CHSS.
- Professional Development opportunities for French program staff.
- Grade 1 Social Studies resources.

References

B.C. Education System Performance - Prince Rupert School District: Foundation Skills Assessment. (2026). Gov.bc.ca. <https://studentsuccess.gov.bc.ca/school-district/052/report/fsa>

Bérubé, D., Uchikoshi, Y., & Marinova-Todd, S. H. (2022). *A longitudinal examination of French and English reading comprehension in French immersion programs in Canada.* *Applied Psycholinguistics*, 43(3), 607–640. doi:10.1017/S0142716422000030

Nucette, A., Hamamura, T., Leita, S., & Biedermann, B. (2025). *Can learning a new language make you better at maths? A meta-analysis of foreign language learning and numeracy skills during early adolescence.* *Bilingualism: Language and Cognition*, 28(4), 923–953. doi:10.1017/S1366728924000701