



PRMS Rebuild

Public Information Session

November 26, 2024

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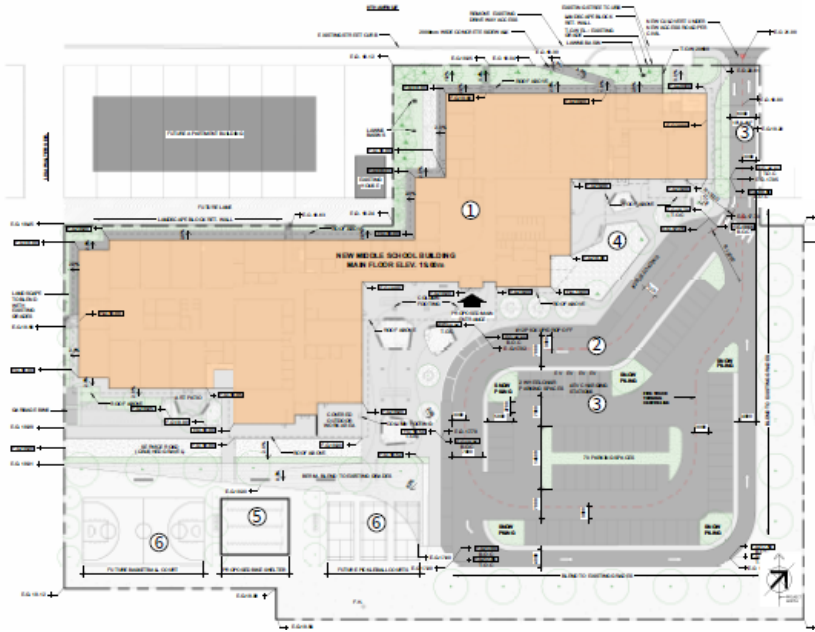
Reference to Education Plan

- School District # 52 will support student achievement, physical and mental well-being, and belonging by creating a warm, inclusive, engaging school where everyone feels welcome and part of this community.
 - Improving school environments to ensure they are seismically safe and up to the latest standard.
 - The Prince Rupert School Board will increase equity by reflecting our community in our school through careful attention to design and detail, culturally significant design details, and art.
- Objectives:
- Improving stewardship of the district's resources by focusing on effectiveness, efficiency, and sustainability.

This report is for information only.

Background

- The project was identified as a priority within the Districts Five Year Capital Plan 2017/2018
 - The Prince Rupert Middle School (PRMS) was constructed in the 1958 as a secondary school and later transformed into the district's middle school. It is functionally obsolete and misaligned with the educational needs of the school and district. The facility does not meet current seismic standards and experiences ongoing foundation issues.
 - The approved option for this project, after the feasibility, study is to replace the current facility at PRMS with a new 2 story, 5,500m², 600 seat school. School replacement will also provide opportunity for meaningful consultation with Indigenous rights holders.
 - As part of the province's Seismic Mitigation Program, \$126.7 million was allotted to replace PRMS.
 - PRMS is intended to remain in operation during construction.
 - The District will regularly meet with the school community to gather input throughout the design and construction phase.
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- **DESIGN**
 - winter 2024 - spring 2025



NEW SCHOOL WILL BE BUILT ADJACENT TO EXISTING MIDDLE SCHOOL

Discussion

Key features of the replacement school include:

- ✓ A new, two level seismically safe school.
- ✓ An environmentally friendly facility built to Leadership in Energy and Environment Design (LEED) Gold standards and targeting to achieve greater than 50% Greenhouse gas emission reduction.
- ✓ Consideration for First Peoples Principles of Learning in the new school design.
- ✓ 400 M² of space dedicated to a Neighborhood Learning Centre with priority for out of school childcare spaces.

Consultation

An in-person public information session was held on November 26, 2024 from 5:30-7:30pm, 20 members from the community attended the session. Information was presented regarding the Engagement Process to date and identification of Design Drivers that led to selection of the preferred option and Design Development of the selected option, with further details of key features and construction phasing. The community was advised of the Early Works construction starting early January 2025, which is required to keep the existing school in operation when the main construction starts in the Spring. The purpose of this report is to summarize comments received from the public information session and incorporate feedback in finalized design.

Summary of Feedback

There were 3 total feedback forms submitted. Questions and concerns often contained similar themes, which are compiled, categorized below. Additional information related to these themes is noted below.

Are there considerations or community factors the project team should keep in mind during the seismic upgrade/construction process?

- Use of the school by community after school hours
- Accessibility for those who may have challenges ie broken leg, wheelchair, difficulty walking
- Traffic flow for those using the golf course
- Access to golf course storage yard

Is there a safe traffic flow plan in place?

- Please refer to see board #7 for proposed pick up and drop off parking in the civic centre parking lot and the other one along 9th Ave.
- Traffic consultant was retained to complete a sight distance assessment for the existing and proposed accesses and provide recommendations.

Will there be any car chargers available?

- SD52 is undertaking a number of environmental initiatives to achieve our LEED Gold Standard. Electric Vehicle Chargers are being discussed along with other items that will promote reduction of GHG's and minimize impact to the earth as we construct our new school.

Will there be an outdoor space for a greenhouse/garden?

- Yes, there will be outdoor garden plots located near the culinary arts area. The plan is that we will grow food in the plots and then use that in the culinary arts program.

Please share construction details.

- The new Middle School is entering Design Development phase. Details on construction schedule and Emergency Response and Fire Safety plan will be posted on school website.
- Please see board # 2 for timelines
- Please see board # 7 -12 for current school designs

In Conclusion

The intent of the public information session was to communicate the process to date, including the Design Development of the approved option, outline the schedule and next steps, and answer questions with available information. Not all the details regarding the project are finalized.

Next Steps

- **This project will be continuing through the design process and construction documents towards construction. Advisory and working groups were formed at the beginning of the project in order to provide a meaningful consultation. Multiple engagement sessions with school community and Indigenous right holders are being held at each phase of design. Further details will become available this year, please check our website for updates as they come available.**

Attachments:

1. PRMS Public Information Presentation Boards