

# #1

**COMPLETE**

**Collector:** Web Link 1 (Web Link)  
**Started:** Thursday, January 25, 2024 12:39:08 PM  
**Last Modified:** Thursday, January 25, 2024 12:43:18 PM  
**Time Spent:** 00:04:10  
**IP Address:** 198.54.215.66

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Page 1

## Q1

What improvements are related to the full replacement of Prince Rupert Middle School under the seismic replacement program?

Improved office space for administrative staff and improved security of the building

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## Q2

Are there considerations or community factors the project team should keep in mind during the seismic upgrade/construction process?

Golf course parking and access. Also supporting parent/student pick up and drop off

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## Q3

**Upgrades and improvements**

What topics would you like to hear more about?

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## Q4

**Email,  
School Newsletter,  
PRMS Webpage**

How would you like to be updated on the progress of the Prince Rupert Middle School replacement project? (Check all that apply)

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## Q5

**Respondent skipped this question**

Did you feel that your questions or concerns were adequately addressed during the session

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## Q6

**Respondent skipped this question**

Do you have any outstanding questions or comments about the Prince Rupert Middle School Seismic upgrade?

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## Q7

**Respondent skipped this question**

Please indicate which of the following applies to you:

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## #2

**COMPLETE**

**Collector:** Web Link 1 (Web Link)  
**Started:** Tuesday, January 30, 2024 4:51:05 PM  
**Last Modified:** Tuesday, January 30, 2024 4:56:12 PM  
**Time Spent:** 00:05:07  
**IP Address:** 209.145.120.146

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### Q1

What improvements are related to the full replacement of Prince Rupert Middle School under the seismic replacement program?

I'm not sure.

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### Q2

Are there considerations or community factors the project team should keep in mind during the seismic upgrade/construction process?

Traffic flow, ease of transition for students during construction and after, cultural sensitivity, inclusivity and disability accessible, safe space for students not just infrastructure but anti-bullying and such as well, lots of light to aid with mood and student morale.

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### Q3

What topics would you like to hear more about?

Other (please specify):  
All of them, but it will only let me select one option.

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### Q4

How would you like to be updated on the progress of the Prince Rupert Middle School replacement project? (Check all that apply)

**School Newsletter**

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### Q5

Did you feel that your questions or concerns were adequately addressed during the session

**Not applicable (I didn't have any questions)**

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### Q6

Do you have any outstanding questions or comments about the Prince Rupert Middle School Seismic upgrade?

Not at this time.

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**Q7**

Please indicate which of the following applies to you:

Other (please specify):

Again only let me choose 1 option: Parent with student at PRMS, parent of student who will be attending PRMS in the near future, park user, and SD52 staff

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# #3

**COMPLETE**

**Collector:** Web Link 1 (Web Link)  
**Started:** Tuesday, February 06, 2024 7:30:01 PM  
**Last Modified:** Tuesday, February 06, 2024 8:24:16 PM  
**Time Spent:** 00:54:14  
**IP Address:** 199.247.229.67

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Page 1

## Q1

What improvements are related to the full replacement of Prince Rupert Middle School under the seismic replacement program?

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## Q2

Are there considerations or community factors the project team should keep in mind during the seismic upgrade/construction process?

Safety of students and access to gym

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## Q3

**Construction process**

What topics would you like to hear more about?

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## Q4

**Email**

How would you like to be updated on the progress of the Prince Rupert Middle School replacement project? (Check all that apply)

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## Q5

**No**

Did you feel that your questions or concerns were adequately addressed during the session

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## Q6

Do you have any outstanding questions or comments about the Prince Rupert Middle School Seismic upgrade?

Layout of rooms, will building include kitchen

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## Q7

**Parent of a child attending the school**

Please indicate which of the following applies to you:

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# #4

**COMPLETE**

**Collector:** Web Link 1 (Web Link)  
**Started:** Tuesday, February 06, 2024 7:09:35 PM  
**Last Modified:** Tuesday, February 06, 2024 9:44:42 PM  
**Time Spent:** 02:35:07  
**IP Address:** 69.176.186.11

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Page 1

## Q1

What improvements are related to the full replacement of Prince Rupert Middle School under the seismic replacement program?

Safety for the kids, eco-friendly, functional design, lots of natural light/daylight bulbs

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## Q2

Are there considerations or community factors the project team should keep in mind during the seismic upgrade/construction process?

Try to do the really noisy construction on days when school isn't in session

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## Q3

**Upgrades and improvements**

What topics would you like to hear more about?

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## Q4

**Facebook,**

How would you like to be updated on the progress of the Prince Rupert Middle School replacement project? (Check all that apply)

Other (please specify):  
Through the elementary schools- because those are the grades coming in

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## Q5

**Not applicable (I didn't have any questions)**

Did you feel that your questions or concerns were adequately addressed during the session

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## Q6

**Respondent skipped this question**

Do you have any outstanding questions or comments about the Prince Rupert Middle School Seismic upgrade?

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## Q7

**Parent of a child interested in attending the school**

Please indicate which of the following applies to you:

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#5

COMPLETE

**Collector:** Web Link 1 (Web Link)  
**Started:** Tuesday, February 06, 2024 8:07:20 PM  
**Last Modified:** Tuesday, February 06, 2024 10:34:33 PM  
**Time Spent:** 02:27:13  
**IP Address:** 69.176.186.199

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## Q1

What improvements are related to the full replacement of Prince Rupert Middle School under the seismic replacement program?

Classroom sizes need to be large enough for 20-30 adult-sized teens to work in flexible ways around the room.

Plenty of outlets and shelving should be included in all rooms' designs, so future technology and supplies can be organised and charged efficiently each day.

A school cafeteria area would allow for communal eating and meeting, as well as be a study space outside of breakfast and lunch programs. Having students in every hallway and/or classroom at lunch causes endless issues with mess and fighting that could be addressed by having everyone eat together in a community-focused, calm-inspiring environment.

Hallways and rooms should also have few nooks and hidden sections, as student truancy is harder to notice when every hallway has places to hide.

Classrooms should have windows that give a view of the outdoors. Natural lighting and shade, angled to let light in from our lowered sunlight and heat in the winter, and blocking the higher sunlight and heat in the summer, would improve visibility, comfort, and mental health outcomes for students, rather than 6 hours in a single room with no view of the outside world.

Bathrooms should be gender-neutral, single occupancy, and accessible to all students, so those with disabilities aren't left waiting for one bathroom which accommodates them.

Drinking water should be available in all rooms, as a faucet at each classroom sink.

Changing rooms for the gym should have individual stalls, or privacy barriers, so students are less afraid of showering and therefore can spend the day clean after PHE.

In terms of equity and inclusion, classrooms should have enough soundproofing built into their design, such that disruptions in the hallway or in neighbouring rooms do not impact hundreds of students each time.

Where internal windows are included at all, they should be easy to block when in a lockdown drill, or if an incident in the hallway is drawing student focus away from their work. "Making learning visible" sounds good, but it will make learning more of a challenge for students who need to work harder to stay focused when additional external stimuli are present.

Students would benefit from outdoor space where they can congregate and play during recess, that isn't open to all weather. A large covered area, or a few covered areas, would allow for games and socialising away from the huddled doorways and give students a reason to look forward to being outside. These spaces could include outdoor classroom areas, garden plots, ball game areas (5v5 soccer, ping pong, basketball hoops, walls to kick or throw balls against, 4-square, etc.), as well as seating and leaning areas.

Once the current school is demolished, some well-lit basketball court(s) and all-weather soccer/floor hockey area(s) could be built for use in- and out-of-school hours.

A workspace/meeting area on each floor for staff to collaborate and relax would be better than spending time getting across the school during the break period. Areas to work, photocopy, plan, and communicate, in small groups, would make things easier/calmer for the staff.

Although they seem to be phased out in many new builds, a designated computer lab serves as a great place for tech-focused lessons using a fixed set of technology that lasts longer, runs more quickly, and allows for more innovative teaching than laptops/tablets.

# Prince Rupert Middle School Seismic Replacement Project

Smart boards continue to be essential in modern (and future) teaching, so each classroom should have an interactive smart board.

A fitness area with bouldering wall, running machines, and other such workout apparatus should be located next to or within the gym area, to make it easier for gym class to rotate through the workout room, and to have a shared location where things are stored for both rooms.

School-to-field, school-to-playground, and school-to-music building routes need to be clearly designated to avoid collisions between traffic rush and large groups of students coming and going from the school. Areas around the school should be pedestrian-focused with car access less important than student safety.

Local indigenous artists and elders should be consulted in the design process, to give the school a uniquely Ts'msyen feel and identity - helping locals feel connected to the place and proud of it as part of their community.

As the City of Rainbows, and as a way to honour the 2SLGBTQIA+ population of PRMS and beyond, it would be great to have rainbow stairways or crosswalks or structures/murals as part of the design.

The library should contain the textbook storage room and have space for learning areas that small groups can work in with a teacher or classroom assistant.

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## Q2

Are there considerations or community factors the project team should keep in mind during the seismic upgrade/construction process?

Parking access while the new school is being built and the old school is still in use.

Noise and vibration when classes are in session.

Regular communication and feedback from those who will have students in the school and/or those who will work in the building in the coming decades.

Minimal disruption to local populations and wildlife, where possible. More green space after rather than the entire current site becoming a large asphalt sprawl.

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## Q3

### Community engagement

What topics would you like to hear more about?

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## Q4

How would you like to be updated on the progress of the Prince Rupert Middle School replacement project? (Check all that apply)

Email,  
School Newsletter,  
PRMS Webpage,  
Facebook,  
Twitter ( X )

**Q5**

**Yes**

Did you feel that your questions or concerns were adequately addressed during the session

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**Q6**

Do you have any outstanding questions or comments about the Prince Rupert Middle School Seismic upgrade?

Food insecurity and safety are two huge issues our students face, so creating a calm, noise-reducing, nature-adjacent building for them to eat, learn, socialize, and create is essential to the future of our city.

Please strongly consider a way to provide food access to all students every breakfast and lunch, in the architecture, the calendar, and the design of the school day, going forward. Please make decisions with all students in mind, especially in a 2- or 3-storey building that could easily be harder to navigate for students with disabilities.

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**Q7**

Please indicate which of the following applies to you:

Other (please specify):

PRMS staff and parent of a child who will attend

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# #6

**COMPLETE**

**Collector:** Web Link 1 (Web Link)  
**Started:** Thursday, February 22, 2024 8:59:12 AM  
**Last Modified:** Thursday, February 22, 2024 9:02:29 AM  
**Time Spent:** 00:03:17  
**IP Address:** 209.145.106.28

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Page 1

## Q1

What improvements are related to the full replacement of Prince Rupert Middle School under the seismic replacement program?

Improved technical capabilities for future computer use by students.

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## Q2

Are there considerations or community factors the project team should keep in mind during the seismic upgrade/construction process?

Yes. The construction site I beside a school.

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## Q3

What topics would you like to hear more about?

Other (please specify):  
All

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## Q4

How would you like to be updated on the progress of the Prince Rupert Middle School replacement project? (Check all that apply)

**Email**

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## Q5

Did you feel that your questions or concerns were adequately addressed during the session

**Yes**

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## Q6

Do you have any outstanding questions or comments about the Prince Rupert Middle School Seismic upgrade?

**Respondent skipped this question**

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## Q7

Please indicate which of the following applies to you:

**Parent of a child attending the school**

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# #7

**COMPLETE**

**Collector:** Web Link 1 (Web Link)  
**Started:** Friday, February 23, 2024 2:18:18 PM  
**Last Modified:** Friday, February 23, 2024 2:20:15 PM  
**Time Spent:** 00:01:57  
**IP Address:** 198.54.215.83

Page 1

## Q1

What improvements are related to the full replacement of Prince Rupert Middle School under the seismic replacement program?

ben

## Q2

Are there considerations or community factors the project team should keep in mind during the seismic upgrade/construction process?

billyyyyyy

## Q3

What topics would you like to hear more about?

Other (please specify):  
cooper

## Q4

How would you like to be updated on the progress of the Prince Rupert Middle School replacement project? (Check all that apply)

**Social Media,**  
Other (please specify):  
bin

## Q5

Did you feel that your questions or concerns were adequately addressed during the session

**No**

## Q6

Do you have any outstanding questions or comments about the Prince Rupert Middle School Seismic upgrade?

baaa

## Q7

Please indicate which of the following applies to you:

Other (please specify):  
jobby

#8

**COMPLETE**

**Collector:** Web Link 1 (Web Link)  
**Started:** Tuesday, September 24, 2024 5:39:05 PM  
**Last Modified:** Tuesday, September 24, 2024 5:49:04 PM  
**Time Spent:** 00:09:58  
**IP Address:** 72.143.235.17

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Page 1

**Q1**

What improvements are related to the full replacement of Prince Rupert Middle School under the seismic replacement program?

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**Q2**

Are there considerations or community factors the project team should keep in mind during the seismic upgrade/construction process?

Accessibility and safety

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**Q3**

**Transportation plan**

What topics would you like to hear more about?

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**Q4**

**Email**

How would you like to be updated on the progress of the Prince Rupert Middle School replacement project? (Check all that apply)

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**Q5**

**Yes**

Did you feel that your questions or concerns were adequately addressed during the session

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**Q6**

Do you have any outstanding questions or comments about the Prince Rupert Middle School Seismic upgrade?

No

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**Q7**

**PRMS staff**

Please indicate which of the following applies to you:

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# #9

**COMPLETE**

**Collector:** Web Link 1 (Web Link)  
**Started:** Tuesday, September 24, 2024 7:22:47 PM  
**Last Modified:** Tuesday, September 24, 2024 7:36:40 PM  
**Time Spent:** 00:13:52  
**IP Address:** 209.145.105.207

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Page 1

## Q1

What improvements are related to the full replacement of Prince Rupert Middle School under the seismic replacement program?

Student safety (smaller parking lot, more ways to safely cross lot), bathroom access (gender-neutral is good, secure doors per stall), hygiene (sinks in classrooms, drinking water stations throughout, more shower stalls in gym), better recreation (all-weather surface for basketball, soccer, floor hockey - long before considering pickleball!), larger computer lab or secondary option with computers available, to suit the 17-20 classes' needs (carts are rarely charged, cared for, and struggle with poor WiFi).

Computer lab also has a large external window, which might cause screen glare. Also no obvious location for students to gather around a teacher smartboard to view the instructions.

Playground, basketball court, library meeting space, BASC, and common spaces for learning and food are all very good!

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## Q2

Are there considerations or community factors the project team should keep in mind during the seismic upgrade/construction process?

If student and staff parking is the other side of the track, it needs to be upgraded to avoid mud, ice, etc. as a hazard. It also seems like a less ideal option for staff/students with invisible disabilities, who now need to walk a distance each morning to access school.

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## Q3

What topics would you like to hear more about?

Other (please specify):  
All

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## Q4

How would you like to be updated on the progress of the Prince Rupert Middle School replacement project? (Check all that apply)

Email,  
PRMS Webpage,  
Facebook

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## Q5

Did you feel that your questions or concerns were adequately addressed during the session

No

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**Q6**

Do you have any outstanding questions or comments about the Prince Rupert Middle School Seismic upgrade?

Why does the parking lot need to have 70 spaces, when we're supposed to be discouraging car culture and having smaller carbon footprints?

How do we fit 600 students in a school with 16 classroom spaces (20 at a stretch), when the upper limit per class for this age is 29 (and not all students will perfectly map the divisions)?

Why does the school have a woodworking area that won't be used for woodworking? Can that space have a secondary computer lab arrangement, around the perimeter, which would get used by ADST classes?

Why are staff expected to share bathrooms (sans one location) with disabled students?

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**Q7**

**Parent of a child attending the school**

Please indicate which of the following applies to you:

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